**Key Facts to retain**

**Geography**

We will learn what climate change Is and how It is caused.

We will learn the effects of climate change on all living things.

We will learn about plastic pollution and how it effects the planet.

We will investigate different ways to help save the planet.

We will understand what bio-diversity is and why it is important.

We will investigate palm oil and decide whether to buy it or not.

|  |
| --- |
| **Key Vocabulary** |
| Atmosphere | The mixture of gases around the earth |
| Greenhouse gases | Any of the gases which are responsible for the greenhouse effect.  |
| Biodegradable | Capable of decaying through the action of living organisms: |
| Carbon dioxide | Colourless, odorless gas, CO2, formed during respiration.  |
| Carbon footprint | The amount of carbon dioxide s emitted into the atmosphere by somebody. |
| Citizen | A member of a country.  |
| Climate | Weather conditions of a region, averaged over a series of years. |
| Fossil fuels | Fuels that are non-renewable.  |
| Micro plastic | very small pieces of plastic that pollute the environment |
| Placard | A paperboard sign or notice, as one posted in a public place or carried by a demonstrator or picketer. |
| Sustainability | The quality of not being harmful to the environment. |
| Synthetic | Something made by a synthetic, or chemical, process. |

What I should already know

ggf

**Newall Green Primary: Knowledge Organiser for Climate Change Year Group 6 Autumn 1**

**General**

How to use sources.

Persuasive writing.

Ability to retrieve features in information.

Ability to use an atlas.

**Geography**

Names of the Oceans

Names of the continents

Countries in Europe

What climate is

Global Warming

Ozone



