

## Have fun with reading!

- Use different voices for the characters
- Read with feeling – exaggerate. If a character is cross or angry, act out being very cross and angry.
- Mess around! Point to a cat and say it's a dog. Let them correct you. "Oh no... silly me!"
- Get cheap books from charity shops, the internet, or swap with friends



## For more information...

**Sesame Street** "Every day is a reading and writing day"



Helping your child to read

<https://www.youtube.com/watch?v=-OG2Q6pPQYw>

Alphablocks

<https://www.youtube.com/watch?v=ZPTDIyb65dY>



Oxford Owl

<https://www.oxfordowl.co.uk/home/reading-owl/top-tips--3>

Reading rockets

<http://www.readingrockets.org/helping>



National Literacy Trust

<http://www.wordsforlife.org.uk/3-5>

## Tips for parents and carers

# Helping your child to read

One of the best ways for children to succeed is for them to read more. Children who read daily outside class are five times more likely to perform above the expected level for their age in reading than their peers.

Enjoy reading with your child.

You can read at the kitchen table, on the sofa, in bed... even outside in the park!

Try to share books together every day. For young children it's useful to repeat the same book lots of times.



Encourage your child to handle the book and turn the pages.

Involve them in following the print, telling you where to start reading and pointing at the words.



## Talk about the book

Talk about what a letter and a word are. Talk about the pictures and relate them to their experience.

When did you see a police car? Have you ever been to the doctor like the boy in the picture?



## Understanding the book

You could talk about...

Where the story takes place

What happens in the story

The different characters

Ask some open ended questions...

Which bit of the story do you like best?

What do you think is going to happen next?

How do you think she is feeling?

You could also ask questions that encourage other skills and knowledge of the world...

How many birds can you see? Let's count them together.

Why has the plant grown so tall?



## I-spy words!

See if you can spot **letters**, **words** and **print** all around you in the house or when you go out.

Point out when you're reading different things – recipes, newspaper or magazine, instructions. Get them to help you!

Why not go to your local library?



## Reading the words

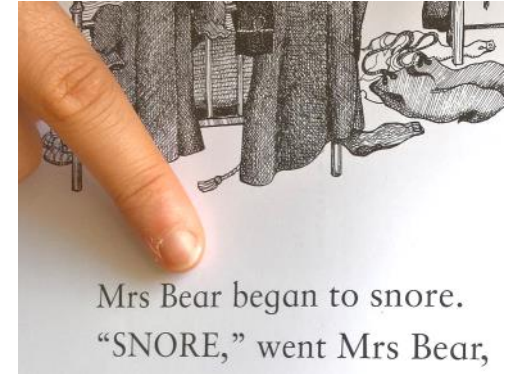
### Let's guess

Read them a sentence and then stop at one simple word.

What sound does it begin with?

Looking at the pictures or the rest of the sentence can they guess what this word might say?

Have fun – make a silly guess and let them correct you.



### Recognising words

Can they begin to recognise common words like "the" or "and"?

Go on a "the" hunt

Look everywhere... in newspapers, on signs, etc.

How many "the"s can you find?

the

### What sound does it make?

Point to different letters – can they make the **sound** the letter makes? (Not the *name* of the letter.)



### Putting the sounds together

Point to each of the letters in a three-letter word like 'cat' or 'dog'. Help them make the sound for each letter and then put the sounds together.



Well done! They have made a word!

This is called **blending**. It's an important part of

learning to read.

c-a-t

