

# Pupil premium strategy statement

## School overview

Metric	Data
School name	Newall Green Primary School
Pupils in school	599
Proportion of disadvantaged pupils	64%
Pupil premium allocation this academic year	495,000
Academic year or years covered by statement	2020-2022
Publish date	October 2021
Review date	October 2022
Statement authorised by	Sarah Rudd
Pupil premium lead	Ruth Perry
Governor lead	Sarah Drake

## Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	-0.3
Writing	0.2
Maths	0

## Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	66%
Achieving high standard at KS2	7%

## Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure all relevant staff (including new staff) have received paid-for training to deliver the phonics scheme effectively
Priority 2	Work with the maths hub to embed Teaching for Mastery across all year groups
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions. Identify the practical

	resources teachers use to develop number concepts. Ensure physical resources are available to develop children's understanding
Projected spending	127,000

### Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	Sept 21
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	Sept 21
Progress in Mathematics	Achieve average KS2 Mathematics score	Sept 21
Phonics	Achieve national average expected standard in PSC	Sept 21
Other	Improve attendance of disadvantaged pupils to LA average	Sept 21

**Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.**

### Targeted academic support for current academic year

Measure	Activity
Develop speech and language skills levels low on entry to school	Welcomm intervention targeted support for children with poor communication skills. Speech and language therapy support for children with specific learning needs. Read, Write Inc phonics
SEMH Support	Ensuring children have the correct attitudes to learning. Supporting those with SEMH difficulties with school based social worker, drawing and talking programme, play therapist and counsellor.
Barriers to learning these priorities address	Readiness to learn, communication skills and wellbeing.
Projected spending	159,416

## Wider strategies for current academic year

Measure	Activity
Attendance	Creating and embedding Magic Breakfast Club
Safeguarding	Employing an additional member of staff in the inclusion team to support families with attendance and acute need
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils.
Projected spending	128,000

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development in Read, Write Inc	Use of INSET days and additional cover being provided by SMT
Targeted support	Ensuring enough time for school maths-lead to support small groups	Maths staff meetings and INSET assigned for CPD
Wider strategies	Engaging the families facing most challenges	Pilot project with Manchester City Council – implement suggested actions and monitor

## Review: last year's aims and outcomes

Aim	Outcome
Pupil premium children in Year 6 targeted to narrow the gap in Reading, Writing and Maths.	60 pupils were in receipt of Pupil Premium. Reviewing last years results in attainment we are able to see we have made significant impact in Reading, Writing and Maths. The gaps between disadvantaged and non-disadvantaged pupils have narrowed. This means the support put in to place in KS2 is effective.
Pupil premium children in Year 2 targeted to narrow the gap in Reading, Writing and Maths.	Reviewing last years results in Reading, Writing and Maths the gap widened throughout year. On reflection the KS1 children found remote learning during lockdown much more difficult to engage with than their older peers. Addressed by catch up boosting sessions, introduction of Read, Write Inc, Readings eggs, Times Table Rock Stars and Purple Mash.

Safeguarding Team	<p>Noticeable increase in safeguarding issues and mental health support during 20/21 due to lockdown and Covid restrictions. PP is the most vulnerable group and as expected through Covid they had the most difficulty accessing learning.</p> <p>Our most vulnerable we brought in, with the keyworker group. PP children were provided with laptops and data connections. Team made weekly visits to drop off work packs, foodbank parcels and make welfare checks on families.</p>
Attendance	<p>Attendance affected due to Covid and School Closures.</p> <p>Pupil Premium Attendance: 92.39%</p> <p>Non Pupil Premium Attendance: 97.2%</p>